

Ability to complete tasks/perform skills within the specific job position

| | SA/LOD/M | General Medical/Surgical Orientation | SA/LOD/M | Medication Policy/Procedures | SA/LOD/M | Medication Policy/Procedures cont. |
|---|------------------|---|----------|--|--|------------------------------------|
| Date/Initial | 11/1/13 | Orient to unit | / / | 12/4/13 Verbalizes 5 R's | / / | Date/Initial |
| Q1 Readiness Complete | 11/1/13 | Complete scavenger hunt | / / | 12/4/13 Oral | 12/4/13 Discards single-dose vials | |
| Documentation | 11/5/13, 11/6/13 | Y/XIS tutorial | / / | 12/4/13 Liquids -> <i>anCp</i> | 12/4/13 Rechecks eMAR at completion of med pass to assess that all meds have been given | |
| Date/Initial | 12/14/13 | Pt. chart/documentation forms and processes | / / | 12/4/13 Sublingual | 12/14/13 Checks eMAR q/hr for new meds | |
| Transfer of patient | 12/14/13 | Admission Assessment | / / | 12/4/13 Rectal | 12/14/13 Initiates eMAR or first med | |
| Admission 23-hour surg | 12/14/13 | Admission 23-hour surg | / / | 12/4/13 Subcutaneous | 12/14/13 Calculates meds correctly including site, rate, right med, and documents | |
| Glasgow scale | 12/14/13 | Glasgow scale | / / | 12/4/13 Eye | 12/14/13 Properly checks IVs including site, rate, right med, and documents | |
| 24-hour flow sheet | 12/14/13 | 24-hour flow sheet | / / | 12/4/13 Ear | 12/14/13 Properly checks P&P for labeling & checking IV tubing and solution | |
| Interdisciplinary POC | 12/14/13 | Interdisciplinary POC | / / | 12/4/13 Sliding Scale Insulin | 12/14/13 Property labels IV site, bag tubing, and documents | |
| Freq assessment/flowsheet | 12/14/13 | Freq assessment/flowsheet | / / | 12/4/13 Spacer | 12/14/13 Properly uses PYXIS | |
| Pre Op Checklist | 12/14/13 | Pre Op Checklist | / / | 12/4/13 Courmadin/lovenox/aristix | 12/14/13 Takes and records verbal phone orders correctly, date/time/repeating order | |
| Discharge instructions | 12/14/13 | Discharge instructions | / / | 12/4/13 Insulin nomogram | 12/14/13 Acknowledges med in eMAR by comparing to written order | |
| Braden Scale | 12/14/13 | Braden Scale | / / | 12/4/13 Heparin nomogram | 12/14/13 Documents meds including: stats, prn's, controlled substances and withheld meds | |
| QA monitors | 12/14/13 | QA monitors | / / | 12/4/13 Transdermal | 12/14/13 Review P&Ps CC.13's | |
| PEP form | 12/14/13 | PEP form | / / | 12/4/13 Meds through G,NG,Peg | 12/14/13 Discharge planning: | |
| Pain management | 12/14/13 | Pain management | / / | 12/4/13 Meds through G,J tube | 12/14/13 attends rounds; review role of Social Services and Case Management | |
| IVs | 12/14/13 | IVs | / / | 12/4/13 Crushing meds | 12/14/13 Pt/family involved in self-administration (sign-off) | |
| I&O | 12/14/13 | I&O | / / | 12/4/13 IV med: | | |
| ADRs | 12/14/13 | ADRs | / / | 12/4/13 Add a line | | |
| eMAR | 12/14/13 | eMAR | / / | 12/4/13 IV Dijantin | | |
| Discrepancy form (MAR) | 12/14/13 | Discrepancy form (MAR) | / / | 12/4/13 IV Digoxin | | |
| SBAR | 12/14/13 | SBAR | / / | 12/4/13 IVP Lasix | | |
| Hourly Rounding | 12/14/13 | Hourly Rounding | / / | 12/4/13 RCL runs | | |
| Bed check | 12/14/13 | Bed check | / / | 12/4/13 Magnesium runs on IVP solution | | |
| Restraint Flow sheet | 12/14/13 | Restraint Flow sheet | / / | 12/4/13 Adding meds to SL | | |
| SAWS protocol, order sheet, and documentation | 12/14/13 | SAWS protocol, order sheet, and documentation | / / | 12/4/13 Adding meds to reconstitution device | | |
| Chair alarm | 12/14/13 | Chair alarm | / / | 12/4/13 Does not leave bedside while administering meds | | |
| Pressure Ulcer Skin assessment | 12/14/13 | Pressure Ulcer Skin assessment | / / | 12/4/13 Initiates pre-mixed bags | | |
| Fall assessment | 12/14/13 | Fall assessment | / / | 12/4/13 Documents on eMAR | | |
| Documentation post fall (CC.15.002.01) | 12/14/13 | Documentation post fall (CC.15.002.01) | / / | 12/4/13 Use of needletless system | | |
| Assessment for side rail entrapment | 12/14/13 | Assessment for side rail entrapment | / / | 12/4/13 Dates multi-dose vials | | |
| | | | | 12/4/13 <i>Anticoagulant therapy:</i> | | |
| | | | | 12/4/13 monitoring/compliance drug/food/potential interactions | | |

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M= Method of Validation

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P=Posttest/policy C=Competency form/checklist

O=Opportunity for further Development

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Copy for files & scan or send to Associate Services within 6 months.

| SA/LODM | Core Clinical Activities | SA/LODM | Clinical Activities cont. | SA/LODM | Clinical Activities cont. |
|---------|-------------------------------------|---------|-------------------------------------|---------|--|
| | Date/Initial | | Date/Initial | | Date/Initial |
| | Chest Tubes | | <u>PICC-midlines/review proced.</u> | | <u>Cognitive Assessment</u> |
| | Straight Cath Male | | Access procedure | | <u>12/15/13</u> Assess pt orientation |
| | Straight Cath Female | | Flush/Dressing Documentation | | <u>12/15/13</u> Develops relevant nsg dx |
| | Foley Male | | <u>Saline Lock</u> | | <u>12/15/13</u> Develop focused goals |
| | Foley Female | | <u>12/5/13</u> Initiation | | <u>12/15/13</u> Develop specific, |
| | TWE/SSE | | <u>12/5/13</u> Conversion SL-IV | | appropriate plans of care |
| | N/S or oil retention | | <u>12/5/13</u> Flushing | | Evaluates effectiveness of |
| | Fleets | | <u>12/5/13</u> Documentation | | care and review/revises |
| | G/J Tube | | <u>Heparin</u> | | plan accordingly |
| | NG Insertion | | | | including relevant data on |
| | Use of Gastric Suction | | | | observation of care |
| | PEG tube | | | | <u>12/15/13</u> Provides detailed |
| | Feedings: bolus | | | | bedside shift report |
| | Feedings: continuous | | | | <u>12/15/13</u> Receives shift report |
| | Use of enteral pump | | | | effectively communicates |
| | Colostomy care | | | | with pts, families, staff |
| | Ileostomy care | | | | Recognizes problems & |
| | Urostomy care | | | | progress in own |
| | Nephrostomy care | | | | performance and acts |
| | Weights: | | | | constructively |
| | Chair | | | | <u>12/15/13</u> Organizes work for |
| | Bed | | | | maximum efficiency |
| | Standing | | | | <u>12/15/13</u> Completes work on time |
| | Hoyer Lift | | | | <u>12/15/13</u> Plans work appropriately |
| | Suction Set-up: procedure | | | | based on pt needs |
| | Code Cart check/defib | | | | <u>12/15/13</u> Creates assignment sheet |
| | check | | | | consistent with pt needs |
| | Venipuncture | | | | <u>12/15/13</u> Communicates effectively |
| | Initiation | | | | with ancillary staff |
| | Dressing | | | | <u>12/15/13</u> Reviews delegates |
| | Documentation | | | | assignments to NAs |
| | <u>Porta Cath/review procedure</u> | | | | <u>12/15/13</u> Delegates additional |
| | Access procedure | | | | assignments as needed |
| | Flush/Dressing Documentation | | | | Evaluates outcome of |
| | <u>Central Lines/review proced.</u> | | | | each activity delegated |
| | Access procedure | | | | <u>12/15/13</u> Communicates changes, |
| | Flush/Dressing Documentation | | | | problems c staff and |
| | Infection and prevention of | | | | physicians properly |
| | Pt family education of infection | | | | |

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| 3 East Specific Orientation | Care of the Orthopedic Patient | Educational Components Cont. |
|---|---|--|
| Date/Initial 12/4/13 | Date/Initial 12/4/13 | Information on oral health |
| Forms/computer documentation for: Admission: Peds Peds care plan Medical protocols (peds) | Total joint Fractured hip Shoulder surgery Back surgery Abductor pillow | Safe and effective use of medical equipment or supplies provided by the hospital |
| Pediatric Medication Administration | | Habilitation or rehab tech. to help pt reach maximum independence |
| 12/4/13 PO IM Suppository ENLA cream | Push Syringe pump Buretrol Calculating doses | Fall reduction strategies How pt/family can voice concerns re pt safety issues before/during/after care |
| Pediatric IV Medications | 12/4/13 CPM Traction 12/4/13 Compression device Autotransfuser | How to obtain continuing care, treatment, and services pt will need |
| Documentation of IV Skills Ventipuncture peds Peds armboard/stabilize Buzzy | 12/4/13 Heel protection: foot drop stop, booties, eze boot | Tissue and eye bank |
| Care of the Pediatric Patient | <u>Educational Components</u> | <u>Other Competencies Not Listed</u> |
| Set up croup tent and maintenance Oxyhood Peds O2 sats Apnea monitor | Acknowledges cultural diversity based on role Identifies pt rights including ethical aspects and process used to address ethical issues based on job duties and prevention | |
| Vital signs: TPR B/P Daily weights Strict I&O Cast Care Peds Traction Review policy on basic guidelines for peds | 12/4/13 Surgical site infections (SSI) 12/4/13 Pt/family education of SSI <u>Patient Education:</u> Explanation of POC, treatment and services Basic health practices & Safety Information on the safe and effective use of medications (ie, nutrition interventions (ie, supplements) and modified diets | |
| | 12/4/13 Discussion of pain, risk for pain, importance of effective pain management, pain assessment process/ methods of pain management | |

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